

1 STATE OF OKLAHOMA

2 2nd Session of the 56th Legislature (2018)

3 SENATE BILL 1289

By: Smalley

6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 11-103.6, as last amended by Section 1,
Chapter 118, O.S.L. 2017 (70 O.S. Supp. 2017, Section
9 11-103.6), which relates to curricular standards;
10 modifying grades required to enroll in a minimum of
six periods; allowing certain students in certain
11 grade to enroll in needed courses; exempting certain
students from certain enrollment and hourly
12 instructional requirements; providing an effective
date; and declaring an emergency.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6, as
16 last amended by Section 1, Chapter 118, O.S.L. 2017 (70 O.S. Supp.
17 2017, Section 11-103.6), is amended to read as follows:

18 Section 11-103.6. A. 1. The State Board of Education shall
19 adopt subject matter standards for instruction of students in the
20 public schools of this state that are necessary to ensure there is
21 attainment of desired levels of competencies in a variety of areas
22 to include language, mathematics, science, social studies and
23 communication.

1 2. School districts shall develop and implement curriculum,
2 courses and instruction in order to ensure that students meet the
3 skills and competencies as set forth in this section and in the
4 subject matter standards adopted by the State Board of Education.

5 3. All students shall gain literacy at the elementary and
6 secondary levels. Students shall develop skills in reading,
7 writing, speaking, computing and critical thinking. For purposes of
8 this section, critical thinking means a manner of analytical
9 thinking which is logical and uses linear factual analysis to reach
10 a conclusion. They also shall learn about cultures and environments
11 - their own and those of others with whom they share the earth.
12 Students, therefore, shall study social studies, literature,
13 languages, the arts, mathematics and science. Such curricula shall
14 provide for the teaching of a hands-on career exploration program in
15 cooperation with technology center schools.

16 4. The subject matter standards shall be designed to teach the
17 competencies for which students shall be tested as provided in
18 Section 1210.508 of this title, and shall be designed to prepare all
19 students for active citizenship, employment and/or successful
20 completion of postsecondary education without the need for remedial
21 coursework at the postsecondary level.

22 5. The subject matter standards shall be designed with rigor as
23 defined in paragraph 3 of subsection F of this section.

1 6. The subject matter standards for English Language Arts shall
2 give Classic Literature and nonfiction literature equal
3 consideration to other literature. In addition, emphasis shall be
4 given to the study of complete works of literature.

5 7. At a minimum, the subject matter standards for mathematics
6 shall require mastery of the standard algorithms in mathematics,
7 which is the most logical, efficient way of solving a problem that
8 consistently works, and for students to attain fluency in Euclidian
9 geometry.

10 B. Subject to the provisions of subsection C of this section,
11 in order to graduate from a public high school accredited by the
12 State Board of Education with a standard diploma, students shall
13 complete the following college preparatory/work ready curriculum
14 units or sets of competencies at the secondary level:

15 1. Four units or sets of competencies of English to include
16 Grammar, Composition, Literature, or any English course approved for
17 college admission requirements;

18 2. Three units or sets of competencies of mathematics, limited
19 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
20 Calculus, Advanced Placement Statistics, or any mathematics course
21 with content and/or rigor above Algebra I and approved for college
22 admission requirements;

23 3. Three units or sets of competencies of laboratory science
24 approved for college admission requirements, including one unit or

1 set of competencies of life science, meeting the standards for
2 Biology I; one unit or set of competencies of physical science,
3 meeting the standards for Physical Science, Chemistry or Physics;
4 and one unit or set of competencies from the domains of physical
5 science, life science or earth and space science such that the
6 content and rigor is above Biology I or Physical Science;

7 4. Three units or sets of competencies of history and
8 citizenship skills, including one unit of American History, 1/2 unit
9 of Oklahoma History, 1/2 unit of United States Government and one
10 unit from the subjects of History, Government, Geography, Economics,
11 Civics, or non-Western culture and approved for college admission
12 requirements;

13 5. Two units or sets of competencies of the same foreign or
14 non-English language or two units of computer technology approved
15 for college admission requirements, whether taught at a high school
16 or a technology center school, including computer programming,
17 hardware, and business computer applications, such as word
18 processing, databases, spreadsheets, and graphics, excluding
19 keyboarding or typing courses;

20 6. One additional unit or set of competencies selected from
21 paragraphs 1 through 5 of this subsection or career and technology
22 education courses, concurrently enrolled courses, Advanced Placement
23 courses or International Baccalaureate courses approved for college
24 admission requirements; and

1 7. One unit or set of competencies of fine arts, such as music,
2 art, or drama, or one unit or set of competencies of speech.

3 C. In lieu of the requirements of subsection B of this section
4 which requires a college preparatory/work ready curriculum, a
5 student may enroll in the core curriculum as provided in subsection
6 D of this section upon written approval of the parent or legal
7 guardian of the student. School districts may require a parent or
8 legal guardian of the student to meet with a designee of the school
9 prior to enrollment in the core curriculum. The State Department of
10 Education shall develop and distribute to school districts a form
11 suitable for this purpose, which shall include information on the
12 benefits to students of completing the college preparatory/work
13 ready curriculum as provided for in subsection B of this section.

14 D. For those students subject to the requirements of subsection
15 C of this section, in order to graduate from a public high school
16 accredited by the State Board of Education with a standard diploma,
17 students shall complete the following core curriculum units or sets
18 of competencies at the secondary level:

19 1. Language Arts - 4 units or sets of competencies, to consist
20 of 1 unit or set of competencies of grammar and composition, and 3
21 units or sets of competencies which may include, but are not limited
22 to, the following courses:

23 a. American Literature,

24 b. English Literature,

1 c. World Literature,

2 d. Advanced English Courses, or

3 e. other English courses with content and/or rigor equal
4 to or above grammar and composition;

5 2. Mathematics - 3 units or sets of competencies, to consist of
6 1 unit or set of competencies of Algebra I or Algebra I taught in a
7 contextual methodology, and 2 units or sets of competencies which
8 may include, but are not limited to, the following courses:

9 a. Algebra II,

10 b. Geometry or Geometry taught in a contextual
11 methodology,

12 c. Trigonometry,

13 d. Math Analysis or Precalculus,

14 e. Calculus,

15 f. Statistics and/or Probability,

16 g. Computer Science,

17 h. (1) contextual mathematics courses which enhance
18 technology preparation, or

19 (2) a science, technology, engineering and math
20 (STEM) block course meeting the requirements for
21 course competencies listed in paragraph 2 of
22 subsection B of this section, whether taught at
23 a:

24 (a) comprehensive high school, or

(b) technology center school when taken in the tenth, eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,

- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. equal to or above Algebra I;

3. Science - 3 units or sets of competencies, to consist of 1 unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,

- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,
- o. (1) contextual science courses which enhance
technology preparation, or
(2) a science, technology, engineering and math
(STEM) block course meeting the requirements for
course competencies listed in paragraph 3 of
subsection B of this section, whether taught at
a:
 - (a) comprehensive high school, or
 - (b) technology center school when taken in the
tenth, eleventh or twelfth grade, taught by
a certified teacher, and approved by the
State Board of Education and the independent
district board of education,
- p. science courses taught at a technology center school
by a teacher certified in the secondary subject area
when taken in the tenth, eleventh or twelfth grade
upon approval of the State Board of Education and the
independent district board of education, or

1 q. other science courses with content and/or rigor equal
2 to or above Biology I;

3 4. Social Studies - 3 units or sets of competencies, to consist
4 of 1 unit or set of competencies of United States History, 1/2 to 1
5 unit or set of competencies of United States Government, 1/2 unit or
6 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
7 competencies which may include, but are not limited to, the
8 following courses:

9 a. World History,

10 b. Geography,

11 c. Economics,

12 d. Anthropology, or

13 e. other social studies courses with content and/or rigor
14 equal to or above United States History, United States
15 Government, and Oklahoma History;

16 5. Arts - 1 unit or set of competencies which may include, but
17 is not limited to, courses in Visual Arts and General Music; and

18 6. Computer Education or World Language - 1 unit or set of
19 competencies of computer technology, whether taught at a high school
20 or a technology center school, including computer programming,
21 hardware and business computer applications, such as word
22 processing, databases, spreadsheets and graphics, excluding
23 keyboarding or typing courses, or 1 unit or set of competencies of
24 foreign or non-English language.

1 E. 1. In addition to the curriculum requirements of either
2 subsection B or D of this section, in order to graduate from a
3 public high school accredited by the State Board of Education
4 students shall complete the requirements for a personal financial
5 literacy passport as set forth in the Passport to Financial Literacy
6 Act and any additional course requirements or recommended elective
7 courses as may be established by the State Board of Education and
8 the district school board. School districts shall strongly
9 encourage students to complete two units or sets of competencies of
10 foreign languages and two units or sets of competencies of physical
11 and health education.

12 2. No student shall receive credit for high school graduation
13 more than once for completion of the same unit or set of
14 competencies to satisfy the curriculum requirements of this section.

15 3. A school district shall not be required to offer every
16 course listed in subsections B and D of this section, but shall
17 offer sufficient courses to allow a student to meet the graduation
18 requirements during the secondary grade years of the student.

19 F. For purposes of this section:

20 1. "Contextual methodology" means academic content and skills
21 taught by utilizing real-world problems and projects in a way that
22 helps students understand the application of that knowledge;

23 2. "Qualified agricultural education courses" means courses
24 that have been determined by the State Board of Education to offer

1 the sets of competencies for one or more science content areas and
2 which correspond to academic science courses. Qualified
3 agricultural education courses shall include, but are not limited
4 to, Horticulture, Plant and Soil Science, Natural Resources and
5 Environmental Science, and Animal Science. The courses shall be
6 taught by teachers certified in agricultural education and comply
7 with all rules of the Oklahoma Department of Career and Technology
8 Education;

9 3. "Rigor" means a level of difficulty that is thorough,
10 exhaustive and accurate and is appropriate for the grade level;

11 4. "Sets of competencies" means instruction in those skills and
12 competencies that are specified in the subject matter standards
13 adopted by the State Board of Education and other skills and
14 competencies adopted by the Board, without regard to specified
15 instructional time; and

16 5. "Unit" means a Carnegie Unit as defined by the North Central
17 Association's Commission on Schools.

18 G. 1. The State Board of Education shall adopt a plan to
19 ensure that rigor is maintained in the content, teaching
20 methodology, level of expectations for student achievement, and
21 application of learning in all the courses taught to meet the
22 graduation requirements as specified in this section.

23 2. The State Board of Education shall allow as much flexibility
24 at the district level as is possible without diminishing the rigor

1 or undermining the intent of providing these courses. To accomplish
2 this purpose, the State Department of Education shall work with
3 school districts in reviewing and approving courses taught by
4 districts that are not specifically listed in subsections B and D of
5 this section. Options may include, but shall not be limited to,
6 courses taken by concurrent enrollment, advanced placement, or
7 correspondence, or courses bearing different titles.

8 3. The State Board of Education shall approve an advanced
9 placement computer science course to meet the requirements of course
10 competencies listed in paragraph 2 of subsection B of this section
11 if the course is taken in a student's senior year and the student is
12 concurrently enrolled in or has successfully completed Algebra II.

13 4. Technology center school districts may offer programs
14 designed in cooperation with institutions of higher education which
15 have an emphasis on a focused field of career study upon approval of
16 the State Board of Education and the independent district board of
17 education. Students in the tenth grade may be allowed to attend
18 these programs for up to one-half (1/2) of a school day and credit
19 for the units or sets of competencies required in paragraphs 2, 3
20 and 6 of subsection B or D of this section shall be given if the
21 courses are taught by a teacher certified in the secondary subject
22 area; provided, credit for units or sets of competencies pursuant to
23 subsection B of this section shall be approved for college admission
24 requirements.

1 5. If a student enrolls in a concurrent course, the school
2 district shall not be responsible for any costs incurred for that
3 course, unless the school district does not offer enough course
4 selection during the student's secondary grade years to allow the
5 student to receive the courses needed to meet the graduation
6 requirements of this section. If the school district does not offer
7 the necessary course selection during the student's secondary grade
8 years, it shall be responsible for the cost of resident tuition at
9 an institution in The Oklahoma State System of Higher Education,
10 fees, and books for the concurrent enrollment course, and providing
11 for transportation to and from the institution to the school site.

12 It is the intent of the Legislature that for students enrolled
13 in a concurrent enrollment course which is paid for by the school
14 district pursuant to this paragraph, the institution charge only the
15 supplementary and special service fees that are directly related to
16 the concurrent enrollment course and enrollment procedures for that
17 student. It is further the intent of the Legislature that fees for
18 student activities and student service facilities, including the
19 student health care and cultural and recreational service fees, not
20 be charged to such students.

21 6. Credit for the units or sets of competencies required in
22 subsection B or D of this section shall be given when such units or
23 sets of competencies are taken prior to ninth grade if the teachers
24

1 are certified or authorized to teach the subjects for high school
2 credit and the required rigor is maintained.

3 7. The three units or sets of competencies in mathematics
4 required in subsection B or D of this section shall be completed in
5 the ninth through twelfth grades. If a student completes any
6 required courses or sets of competencies in mathematics prior to
7 ninth grade, the student may take any other mathematics courses or
8 sets of competencies to fulfill the requirement to complete three
9 units or sets of competencies in grades nine through twelve after
10 the student has satisfied the requirements of subsection B or D of
11 this section.

12 8. All units or sets of competencies required for graduation
13 may be taken in any sequence recommended by the school district.

14 H. As a condition of receiving accreditation from the State
15 Board of Education, all students in grades nine through ~~twelve~~
16 eleven shall enroll in a minimum of six periods, or the equivalent
17 in block scheduling or other scheduling structure that allows for
18 instruction in sets of competencies, of rigorous academic and/or
19 rigorous vocational courses each day, which may include arts, vocal
20 and instrumental music, speech classes, and physical education
21 classes. Students in grade twelve who are on track to complete the
22 credits required for graduation may be enrolled in only those
23 courses required to graduate and shall be exempt from the six-period
24

1 enrollment requirement and the hourly instructional requirements of
2 Section 1-111 of this title.

3 I. 1. Academic and vocational-technical courses designed to
4 offer sets of competencies integrated or embedded within the course
5 that provide for the teaching and learning of the appropriate skills
6 and knowledge in the subject matter standards, as adopted by the
7 State Board of Education, may upon approval of the Board, in
8 consultation with the Oklahoma Department of Career and Technology
9 Education if the courses are offered at a technology center school
10 district, be counted for academic credit and toward meeting the
11 graduation requirements of this section.

12 2. Internet-based courses offered by a technology center school
13 that are taught by a certified teacher and provide for the teaching
14 and learning of the appropriate skills and knowledge in the subject
15 matter standards may, upon approval of the State Board of Education
16 and the independent district board of education, be counted for
17 academic credit and toward meeting the graduation requirements of
18 this section.

19 3. Internet-based courses or vocational-technical courses
20 utilizing integrated or embedded skills for which no subject matter
21 standards have been adopted by the State Board of Education may be
22 approved by the Board, in consultation with the Oklahoma Department
23 of Career and Technology Education if the courses are offered at a
24 technology center school district, if such courses incorporate

standards of nationally recognized professional organizations and are taught by certified teachers.

4. Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and provide for the teaching and learning of the appropriate skills and knowledge in the subject matter standards may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting the graduation requirements of this section.

J. The State Board of Education shall provide an option for high school graduation based upon attainment of the desired levels of competencies as required in tests pursuant to the provisions of Section 1210.508 of this title. Such option shall be in lieu of the amount of course credits earned.

K. The State Board of Education shall prescribe, adopt and approve a promotion system based on the attainment by students of specified levels of competencies in each area of the core curriculum.

L. Children who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA), and who satisfy the graduation requirements through the individualized education program for that student shall be awarded a standard diploma.

1 M. Students who enter the ninth grade in or prior to the 2007-
2 08 school year who are enrolled in an alternative education program
3 and meet the requirements of their plans leading to high school
4 graduation developed pursuant to Section 1210.568 of this title
5 shall be awarded a standard diploma.

6 N. Any student who completes the curriculum requirements of the
7 International Baccalaureate Diploma Program shall be awarded a
8 standard diploma.

9 O. Any student who successfully completes an advanced
10 mathematics or science course offered pursuant to Section 1210.404
11 of this title shall be granted academic credit toward meeting the
12 graduation requirements pursuant to paragraph 2 or 3, as
13 appropriate, of subsection B or D of this section.

14 P. For purposes of this section, the courses approved for
15 college admission requirements shall be courses which are approved
16 by the Oklahoma State Regents for Higher Education for admission to
17 an institution within The Oklahoma State System of Higher Education.

18 Q. Students who have been denied a standard diploma by the
19 school district in which the student is or was enrolled for failing
20 to meet the requirements of this section may re-enroll in the school
21 district that denied the student a standard diploma following the
22 denial of a standard diploma. The student shall be provided
23 remediation or intervention and the opportunity to complete the
24 curriculum units or sets of competencies required by this section to

1 obtain a standard diploma. Students who re-enroll in the school
2 district to meet the graduation requirements of this section shall
3 be exempt from the hourly instructional requirements of Section 1-
4 111 of this title and the six-period enrollment requirements of this
5 section.

6 R. The State Department of Education shall collect and report
7 data by school site and district on the number of students who
8 enroll in the core curriculum as provided in subsection D of this
9 section.

10 SECTION 2. This act shall become effective July 1, 2018.

11 SECTION 3. It being immediately necessary for the preservation
12 of the public peace, health or safety, an emergency is hereby
13 declared to exist, by reason whereof this act shall take effect and
14 be in full force from and after its passage and approval.

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